

Year 4 – Lesson Plan 1 - ART

How Can You Turn Yourself into Pop Art?

<p>Aim: To explore the style of Pop Art and use colour, pattern, and line to create a self-portrait inspired by the artist Roy Lichtenstein.</p>	<p>Key Words:</p> <ul style="list-style-type: none"> • Pop Art • portrait • pattern • bold • expression 	<p>Preparation:</p> <ul style="list-style-type: none"> • Mirrors • A4/A3 paper • Pencils, black felt tips or markers • Coloured pencils, crayons or paints • Images of Pop Art (e.g. Roy Lichtenstein, Andy Warhol)
---	---	---

Prior Learning: Children will have drawn simple portraits and used bold colours in earlier art lessons.

WC / PT	<p><u>Warm-up:</u> Show examples of Pop Art portraits. Ask: <i>What do you notice? What colours are used? How is this different from real life?</i></p>	0-5 mins
WC	<p><u>Main Teach:</u> Introduce Pop Art and Roy Lichtenstein. Explain how Pop Art uses bright colours, dots, thick lines, and bold expressions. Demonstrate drawing a face in Pop Art style with exaggerated features and simple shapes.</p>	5-10 mins
I / S	<p><u>Activity:</u> Children use mirrors to sketch a self-portrait, then go over it with bold black lines. They colour it using Pop Art style – using blocks of colour, patterns (e.g. stripes, dots), and vibrant combinations.</p>	10-30 mins
I	<p><u>Extension Challenge:</u> Add a Pop Art speech bubble or background using comic-style elements.</p>	30-35 mins
WC	<p><u>Plenary:</u> Display selected portraits. Ask: <i>How does your Pop Art self-portrait show your personality? Which part of your work are you most proud of?</i></p>	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	Research Roy Lichtenstein and create a fact file or mini biography.
Challenge B	Write a short comic strip using your Pop Art portrait as the main character.