## Y5/6 - Lesson Plan 1

## How does a lava lamp work?

| Aim:   | Key Words:   | Preparation:   |
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| To understand how lava lamps work through conducting an experiment using scientific equipment. | <ul> <li>lava</li> <li>quarter</li> <li>layers</li> <li>polar molecule</li> <li>positive and negative</li> </ul> | <ul> <li>water</li> <li>vegetable oil</li> <li>clear plastic bottle / jar</li> <li>food colouring</li> <li>effervescent tablets</li> </ul> |

Prior Learning: children will have discovered how liquids of different densities do not mix.

| WC /<br>PT | Warm-up: Show children a lava lamp in action. What is lava? What do we already know about lava and magma and why did this information lead to bright lamps being named 'lava' lamps?  | 0-5<br>mins   |
|------------|---|---------------|
| WC /<br>PT | Main Teach: Look at a number of volcanic eruptions. What do we notice about the eruptions? What science can we see in an erupting volcano?  How do lava lamps work? Look at a lava lamp in action and explain to the children the mechanisms at work. Liquid is heated, becomes less dense, and rises to the surface.   | 10-15<br>mins |
| I/<br>S    | <ul> <li>Activity: <ul> <li>Fill the bottle or jar a quarter full of water. Top up, almost to the top with the vegetable oil.</li> <li>They should separate into two layers, water at the bottom and oil sitting on top.</li> <li>Add about 6-8 drops of food colouring once the oil and water separate.</li> <li>The colour will mix with the water at the bottom.</li> <li>Pop in half an effervescent tablet and watch the bubbles form. Add more effervescent tablets bit by bit to keep the bubbles rising and falling.</li> </ul> </li> </ul> | 30-40<br>mins |
| I          | Extension Challenge: Children can experiment with adding different liquids into the mixture to see how the reaction changes.  | 0-15<br>mins  |
| WC         | Plenary: How does a lava lamp work? How can the scientific mechanism behind a lava lamp be used in the real world to save lives?  |               |

WC – Whole Class PT – Partner Talk I – Independent

| Challenge A  | Make a safety container for a fresh egg to be dropped from 2 metres high in without breaking. |
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| Challenge B Make a structure which you can fit completely inside and are then hidden foutside world. |   |

S - Support