

# KS1 – Assembly Plan 2

## Why is the Moon so special?

*What can we learn from the Moon?*

### Preparation:

- Large clear image or model of the Moon
- Clip of the Moon landing (NASA footage or animated children's version)
- Torch and ball for a Moon phases demo
- Optional: small moon rocks (fake or made from grey clay/foam)
- Music clip: Debussy's "Clair de Lune" or calming instrumental

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| 1 | <p><b>Welcome and Introduction (3 minutes):</b></p> <p>Begin with a question:<br/>         "Have you ever looked up at the Moon at night?"<br/>         Show a photo of the full Moon and say:<br/>         "Today we're asking: <b>Why is the Moon so special?</b> Let's find out!"</p>                                                                 |
| 2 | <p><b>Example 1 – The Moon is always changing (5 minutes):</b></p> <p>Explain how we see different shapes of the Moon — full, half, crescent.<br/>         Use a ball and a torch to show how the Moon's shape appears to change.<br/>         Children repeat: <b>"It's not really changing shape – it just looks different from Earth!"</b></p>        |
| 3 | <p><b>Example 2 – People have walked on the Moon (5 minutes):</b></p> <p>Tell the story of the first Moon landing in 1969.<br/>         Use images or video of Neil Armstrong and say his famous words:<br/> <b>"That's one small step for man, one giant leap for mankind."</b><br/>         Ask: "Would you like to walk on the Moon one day?"</p>     |
| 4 | <p><b>Example 3 – The Moon teaches us about space (5 minutes):</b></p> <p>Explain that scientists study the Moon to understand how the Earth and other planets formed.<br/>         We've brought back Moon rocks! Show samples or pretend rocks.<br/>         Explain: The Moon doesn't have air or weather like Earth — it's a quiet, dusty place.</p> |

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| 5 | <p><b>Interactive Moment (6 minutes):</b></p> <p>Ask children to stand up and copy your actions:</p> <ul style="list-style-type: none"> <li>• Pretend to float on the Moon</li> <li>• Collect a Moon rock</li> <li>• Look through a telescope</li> <li>• Plant a flag (everyone cheer!)</li> </ul> <p>Celebrate their Moon mission with a clap!</p> |
| 6 | <p><b>Optional Inspiring Video (4 minutes):</b></p> <p>Play a short clip of the Moon landing or astronauts exploring the surface.<br/>Narrate: “Even though this happened long ago, it still inspires us today.”</p>                                                                                                                                |
| 7 | <p><b>Conclusion (3 minutes):</b></p> <p>Summarise key points:</p> <ul style="list-style-type: none"> <li>• The Moon helps us learn about space</li> <li>• It changes how it looks but not its shape</li> <li>• People have visited and may go again soon</li> </ul> <p>Say: “Look up tonight and remember how special the Moon really is.”</p>     |

### Reflection

Ask children to close their eyes and imagine they are lying in a rocket looking out at the Moon.

Say softly: “What do you feel? What would you say if you stood on the Moon?”

Pause for 10–15 seconds of calm.

### Music

*Clair de Lune* (Debussy) or *Space Lullaby* (instrumental background)

### Cross-Curricular Links:

- Science: Phases of the Moon, Earth’s orbit
- Geography: Earth from space, Moon’s surface
- English: Write a postcard from the Moon
- Art: Create craters and textures using silver foil and charcoal