

# Year 2 – Lesson Plan 1 - ART

## *What Happens When Colours Mix?*

<p><b>Aim:</b> To explore how primary colours can be mixed to create secondary colours and to experiment with colour blending.</p>	<p><b>Key Words:</b></p> <ul style="list-style-type: none"> <li>• primary</li> <li>• secondary</li> <li>• mix</li> <li>• colour wheel</li> <li>• blend</li> </ul>	<p><b>Preparation:</b></p> <ul style="list-style-type: none"> <li>• Red, blue, and yellow paint</li> <li>• Mixing trays or palettes</li> <li>• Paintbrushes or sponges</li> <li>• Paper towels and aprons</li> <li>• White paper (thicker paper for painting)</li> </ul>
--	---	--

**Prior Learning:** Children will have experience using paint to apply single colours to paper.

WC / PT	<p><u>Warm-up:</u> Show three paint blobs (red, blue, yellow). Ask: <i>What do we call these colours? What might happen if we mix them?</i> Invite predictions.</p>	0-5 mins
WC	<p><u>Main Teach:</u> Introduce the idea of primary and secondary colours. Demonstrate how to mix red + blue, blue + yellow, and red + yellow. Show the results and label them.</p>	5-10 mins
I / S	<p><u>Activity:</u> Children mix paints themselves to create orange, green, and purple. Then use the mixed colours to paint a picture of their own design (e.g. a rainbow, garden, animal).</p>	10-30 mins
I	<p><u>Extension Challenge:</u> Children experiment with adding more or less of each colour to create different shades (e.g. light green, dark orange).</p>	30-35 mins
WC	<p><u>Plenary:</u> Show selected work and ask: <i>Which colour surprised you the most? What did you discover when mixing?</i></p>	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	Make a colour wheel using paint, crayons or collage materials.
Challenge B	Write a short poem about your favourite colour and what it reminds you of.