## **Year 1** – Lesson Plan 1 – **D.T.**

## Can You Build a Home for a Bug?

Aim:	Key Words:	Preparation:
To design and build a simple bug hotel using natural and recycled materials.	<ul> <li>design</li> <li>structure</li> <li>shelter</li> <li>habitat</li> <li>build</li> </ul>	<ul> <li>Cardboard tubes, small wooden sticks, pinecones, string, dry leaves, bark, flower pots, plastic bottles (cut), egg boxes</li> <li>Scissors, glue, sticky tape</li> <li>Large trays or boxes to build</li> </ul>
		<ul><li>in</li><li>Pictures of bug hotels and minibeasts</li></ul>

Prior Learning: Children will have learned about animals and their habitats in science.

WC / PT	Warm-up: Show children pictures of real bug hotels. Ask: What do bugs need to stay safe? What might they like inside their homes?	0-5 mins
WC	Main Teach: Talk about different types of minibeasts (e.g. ladybirds, woodlice, bees) and what they need in their habitat (dark places, small spaces, dry leaves). Demonstrate a simple bug hotel build.	5-10 mins
I / S	Activity: Children work individually or in pairs to design and build their own bug hotel using materials provided. Encourage thinking about layers, shelter, and entrances.	10-30 mins
1	Extension Challenge: Children label the different parts of their hotel or create a welcome sign for bugs.	30-35 mins
WC	Plenary: Tour the bug hotels as a class. Ask: Which materials worked best? Would a bug want to live in your hotel? Why?	35-40 mins

WC - Whole Class PT - Partner Talk I - Independent S - Support

Challenge A	Go on a minibeast hunt around the school grounds and record which insects you find.
Challenge B Write instructions for how to build a bug hotel so someone else could try it.	