

KS1 – Lesson Plan 1 – ART

Can we paint what we see in the night sky?

Aim: To explore what is in the night sky and represent it creatively through mixed-media artwork.	Key Words: To explore what is in the night sky and represent it creatively through mixed-media artwork.	Preparation: - Black card or dark blue sugar paper - White chalk, oil pastels, metallic pencils, silver foil - Paints (especially dark blues, purples, whites, yellows) - Sponges or cotton buds - Images of space, night skies, Van Gogh's <i>Starry Night</i>, and the solar system - Optional: glow-in-the-dark or star stickers
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Prior Learning: Children have looked at the sky during the day and night and know that the moon and stars are visible at night.

WC / PT	<u>Warm-up:</u> Ask: - What can you see in the sky at night? - What colours do you think space might be? Show inspiring images of real starry skies and paintings like <i>Starry Night</i>. Introduce children to swirling colours, texture, and light/dark contrast.	0-5 mins
WC	<u>Main Teach:</u> - Show how to: - Blend chalk or pastels to create glowing stars - Swirl paint to create galaxies - Use dots or dabs for star clusters - Tear foil or use metallics to create moons or planets Explain that artists use their imagination to represent what they <i>see</i> and what they <i>feel</i>. The night sky can be mysterious, beautiful, or even exciting!	5-10 mins

I / S	<u>Activity:</u> Create a Night Sky Space Scene Children use a mix of chalks, pastels, and paints on dark card to design a scene of the night sky. They might include: • A crescent moon • Stars and shooting stars • Swirling galaxies • A distant planet Encourage them to layer colours, blend gently, and think about mood and texture.	10-30 mins
I	<u>Extension Challenge:</u> Children label their artwork with descriptive space vocabulary or short sentences: • “Swirling stars fill the sky.” • “A silver moon glows.” Optional: Add a simple creative writing caption or poem line to accompany the art.	30-35 mins
WC	<u>Plenary:</u> Gallery walk: • What do you notice about other people’s skies? • What colours did they use? • How does it make you feel? Introduce “Star of the Sky” awards for effort, creativity, or imaginative use of materials.	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	English Link: Write a sentence or two about what you might see or feel if you were floating in space.
Challenge B	Geography Link: Use a globe to point out Earth, then look at a space photo of Earth. What do you notice? What colours do you see?