

KS1 – Lesson Plan 2 - ART

What do plants look like up close?

Aim: To observe and describe parts of a plant closely, then create detailed artwork inspired by their shapes, textures, and colours.	Key Words: plant, leaf, stem, flower, root, observe, texture, shape, detail, draw, colour	Preparation: - Real plants or flowers (e.g. sunflowers, daisies, tulips) - Hand lenses or magnifying glasses - Pencils, crayons, chalks, paints - Paper or sketchbooks - Art examples of botanical drawings (e.g. Georgia O'Keeffe-style close-ups)
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Prior Learning: Children have learned to name basic parts of a plant and know how to draw simple shapes.

WC / PT	<u>Warm-up:</u> Show children a flower and ask: - What parts can you name? - What do you notice about the colours and shapes? - Have you ever looked at a plant really closely?	0-5 mins
WC	<u>Main Teach:</u> Show real-life examples of close-up plant images (photos or botanical artwork). Model using a magnifying glass to look carefully at: Petal shape / Leaf edges / Patterns or lines on stems Model sketching what you see using a pencil — focusing on observation, not perfection. Explain that artists and scientists both look very carefully to understand and record details.	5-10 mins

I / S	<u>Activity:</u> Close-up Plant Art • Each child chooses a part of a real plant to look at closely • They sketch it using pencil, then add colour using pastels, chalks, or watercolour • Encourage big, bold drawings like zoomed-in images • Children can label parts if appropriate	10-30 mins
I	<u>Extension Challenge:</u> Create a textured plant rubbing using leaves and wax crayons, then compare the texture to the drawn version. Ask: Which way showed more detail?	30-35 mins
WC	<u>Plenary:</u> Children walk around the classroom gallery and reflect: • What did you notice that you hadn't seen before? • Why is it helpful for scientists and artists to observe closely?	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	Use your plant picture to label flower, stem, leaves, and roots.
Challenge B	Write a sentence or caption to go with your artwork: <i>"This is a close-up of a rose petal. It feels soft and smooth."</i>