Y1/2 – Assembly Plan 2

Why is art special to everyone?

Preparation:

- Display artworks by a variety of artists (e.g. Van Gogh, Alma Thomas, Yayoi Kusama, Jean-Michel Basquiat).
- Prepare simple visuals: a colourful abstract, a detailed drawing, a sculpture, and a piece of street art.
- Optional: invite children to bring in a piece of artwork they've made or love.

| 1 | 1. Welcome & Question (2 mins) Show the Big Question on the screen: "Why is art special to everyone?" Invite a few ideas from children: "Because it's beautiful", "It's fun", "You can paint feelings". |
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| 2 | 2. Picture Guessing Game (3 mins) Show four very different artworks on the screen. Ask: Which one do you like best? Do they all look the same? Can you guess how they were made? |
| 3 | 3. Artist Snapshots (4 mins) Introduce three famous artists in a sentence or two each: Vincent Van Gogh – painted swirly skies and sunflowers with bold brushstrokes. Yayoi Kusama – loves dots and patterns. Alma Thomas – used bright colours and shapes to create powerful pictures. Ask: Which artist would you want to be like? |

| 4 | 4. Art Is Personal (3 mins) Explain: Art can make us feel happy, sad, excited or thoughtful. Show two very different pieces of art and say: Some people love this others love that! There is no right or wrong — just what feels special to you. |
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| 5 | 5. Children's Artwork (3 mins) Show a few pieces of children's art (from your school if available). Emphasise: Every piece is unique. Art is your voice without words. What you make can bring others joy. |
| 6 | 6. Key Message (2 mins) Art is everywhere: on walls, in books, in clothes, on buildings. And art belongs to everyone. You are an artist just by trying. |
| 7 | 7. Reflection (2 mins) Close your eyes and think of a time you made something. How did it make you feel? Proud? Excited? Open your eyes. Can you help someone else feel that way too? |

Music

"A Million Dreams" (The Greatest Showman) — highlights imagination and creativity Or

Cross-Curricular Links:

Art: Responding to the work of artists, exploring different media PSHE: Celebrating diversity, understanding personal expression Literacy: Talking about preferences, feelings, and creative choices RE: Respecting beliefs and different ways people express identity

[&]quot;Sing" by Gary Barlow & The Commonwealth Band — celebrates individual voices coming together